

**Scheme of Teaching, Learning & Examinations for Choice Based Credit System, in the Faculty of Inter-disciplinary Studies
BSW/B.A. In Social Work (Semester- I)**

Annexure-AI

Sr. No	Subjects	Subject Code	Teaching Period Per week				Credits	Duration of Exams Hrs.	Examination & Evaluation Scheme					
			Theory/ Tutorial			Total			Theory + M.C.Q (External)	Skill Enhancement Module (SEM) (Internal)	Practical Exe. (V.V.)	Maximum Marks Total Marks	Minimum Passing Marks	Grade
			L	T	P									
1	Compulsory English (DSC-1)		3	-	-	3	3	60+20	20	-	100	40	D	
2	Communication Skill in English (AEC-1)		-	1	-	1	1	-	-	25	25	10	D	
3	Marathi (DSC-2)		3	-	-	3	3	60+20	20	-	100	40	D	
4	Communication Skill in Second Language (AEC-2)		-	1	-	1	1	-	-	25	25	10	D	
5	Fundamentals of Psychology (DSC-3)		4	-	-	4	4	60+20	20	-	100	40	D	
6	Sociology of Social Work, (DSC-4)		4	-	-	4	4	60+20	20	-	100	40	D	
7	Introduction to Professional Social Work (DSC-5)		4	-	-	4	4	60+20	20	-	100	40	D	
8	Social Work Practicum Field Work (DSC-6)		-	-	8	8	4	60+20	20	80	100	40	D	
9	Generic Open Elective - I (GGEC-1)		2	-	-	2	2	50	-	20	100	50	D	
10	Induction Programme*		-	-	-	-	-	-	-	-	30	20	D	
	Total						1*							
							26-1*							

L: Lecture, T: Tutorial, P: Practical

Note: Internship/Field Work / Work Experience will be conducted after 1 semester till Vth semester in vacations for minimum 150 hrs. It's credits and grades will be reflected in final semester IV credit grade report.

- OEC (Optional) can be studied during semester I to VI. Its credits and grades will be reflected in final semester VI credit grade report

**Scheme of Teaching, Learning & Examinations for Choice Based Credit System, in the Faculty of Inter-disciplinary Studies
BSW/B.A. In Social Work (Semester- II.)**

Sr. No	Subjects	Subject Code	Teaching Period Per week				Credits	Duration of Exams Hrs.	Examination & Evaluation Scheme					Minimum Passing Grade	
			Teaching & Learning Scheme						Maximum Marks						
			L	T	P	Total			Theory/ Tutorial	Practical	Total	Theory + M.C.Q (External)	Skill Enhancement Module (SEM) (Internat)		Int. (Rep)
1	DSC-7, Human Growth & Development		4	-	-	4	4	3	80	20	-	100	40	40	P
2	DSC-8, Sociology for Social Work		4	-	-	4	4	3	80	20	-	100	40	40	P
3	DSC-9 Working with individual		4	-	-	4	4	3	80	20	-	100	40	40	P
4	DSC-10, Social Work Practicum Field Work		-	-	8	8	4	*	-	-	20	100	50	50	P
5	DSC-11 Family & Child welfare work-1		4	-	-	4	4	3	80	20	-	100	40	40	P
6	DSC-12, Personal & Professional Skills for Social Work Intervention		3	-	-	3	3	3	80	20	-	100	40	40	P
7	AEC for DSC12		-	1	-	1	1	-	-	-	25	25	10	10	P
8	Generic Open Elective - 2 (GOEC-2)		2	-	-	2	2	2	50	College Level Exam.	-	50	20	20	P
	Total					30									675

L: Lecture, T: Tutorial, P: Practical

NOTIFICATION

No. : 70 /2018

Date : 5th July, 2018

Subject : Implementation of Syllabi of Social Work Course / Subjects and B.A. (Journalism) as per Semester and Credit Grade System in the Faculty of Interdisciplinary Studies from the Session 2018-2019 and onwards.

It is notified for general information of all concerned that the authorities of the University has accepted the Syllabus of the following courses / subjects as per Semester and Credit Grade System as mentioned in Column No. 2 which are to be implemented from the session 2018-2019 and onwards with appendices which are attached herewith as shown in column No. 3 of the following table.

It is further notified that the Syllabi of B.S.W. Semester-III & IV shall be applicable for the Sem-III & IV of B.A. (Social Work) as it is.

TABLE

Sr.No.	Course / Subjects	Appendices of the New Syllabi
1.	2.	3.
	Faculty of Inter-disciplinary Studies :	
1.	B.S.W./B.A. (Social Work) Semester-III & IV	The Syllabi prescribed for B.S.W./B.A. (Social Work) Semester-III & IV which is appended herewith as Appendix - 'A'
2.	B.A. Semester-III&IV (Journalism& Mass Communication)	The Syllabi prescribed for B.A. Semester-III & IV which is appended herewith as Appendix - 'B'

Sd/-

(Dr.A.P. Deshmukh)

Registrar

SantGadge Baba Amravati University

Appendix-A

Scheme of Teaching & Examination of B.S.W. /B.A. in Social Work Part-II Semester-III

Sr. No	Name of the Subject	Credits	Max. Marks	Max. Marks (Theory)	Passing Marks	Max. Marks (Internal)	Passing Marks
1	English-I	02	50	40	16	10	04
2	Marathi-I	02	50	40	16	10	04
3	Psychology-I	02	50	40	16	10	04
4	Sociology-I	02	50	40	16	10	04
5	Working with Groups- I	02	50	40	16	10	04
6	Health Issues & Social Work Interventions	02	50	40	16	10	04
7	Family & Child Welfare	02	50	40	16	10	04
8	Social Research-I (Paper No. IX of B.A. in Social Work)	02	50	40	16	10	04
9	Field Work (Social Work Practicum) (Paper No. VIII of B.A. in Social Work)	04	100	80	32	20 (Viva Voce)	08
	TOTAL	20	500	400	160	100	40

Scheme of Teaching & Examination of B.S.W. /B.A. in Social Work Part-II Semester-IV

Sr. No	Name of the Subject	Credits	Max. Marks	Max. Marks (Theory)	Passing Marks	Max. Marks (Internal)	Passing Marks
1	English-II	02	50	40	16	10	04
2	Marathi-II	02	50	40	16	10	04
3	Psychology-II	02	50	40	16	10	04
4	Sociology-II	02	50	40	16	10	04
5	Working with Groups- II	02	50	40	16	10	04
6	Psychiatric Social Work	02	50	40	16	10	04
7	Vulnerable Children	02	50	40	16	10	04
8	Social Research& Computer Application-I (Paper No. IX of B.A. in Social Work)	02	50	40	16	10	04
9	Field Work (Social Work)Practicum (Paper No. VIII of B.A. in Social Work)	04	100	80	32	20 (Viva Voce)	08
	TOTAL	20	500	400	160	100	40

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Proposed Syllabus Scheme For B.S.W./ B.A. in Social Work Part- III (Semester- V & VI)

Scheme of Teaching & Examination of B.S.W./B.A in Social Work Part-III (Semester- V)

No. of Paper	Title	Credits	Total Marks	Max Marks Theory	Passing Marks	Max Marks (Internal)	Passing Marks
1	Sociology-I(Social Problems in India)	02	50	40	16	10	04
2	Working With Community	02	50	40	16	10	04
3	Social Welfare & Development Administration	02	50	40	16	10	04
4	Criminology & Criminal justice system	02	50	40	16	10	04
5	HRM & Unorganized Labour	02	50	40	16	10	04
6	Corporate Social Responsibility	02	50	40	16	10	04
7	Youth Development: Social Work Intervention	02	50	40	16	10	04
8	Elderly Care and Social Work Intervention	02	50	40	16	10	04
Total		20	500	400	160	100	40

Scheme of Teaching & Examination of B.S.W. / B.A. in Social Wrok Part III (Semester- VI)

No. of Paper	Title	Credits	Total Marks	Max Marks Theory	Passing Marks	Max Marks (Internal)	Passing Marks
1	Sociology-II (Sociological Thinkers.)	02	50	40	16	10	04
2	Participatory Approaches in Social Work	02	50	40	16	10	04
3	Law and Social Work	02	50	40	16	10	04
4	Situation of women in India	02	50	40	16	10	04
5	Disability and Social Work	02	50	40	16	10	04
6	Introduction to Politics	02	50	40	16	10	04
7	Disasters Management and Social Work	02	50	40	16	10	04
8	Peace Education	02	50	40	16	10	04
Total		20	500	400	160	100	40

Syllabus Prescribed for 2022-23 year

Programme: B.S.W./B.A. in social work

Semester-I

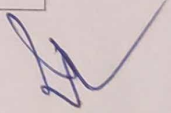
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC/AEC-I	Communication Skills in English	60

COs:

The students would be able to

- 1) Communicate in fluent English.
- 2) Debate in English.
- 3) Seek information in English regarding his/her study.
- 4) Perform effectively using English grammar.
- 5) Write columns in media

Unit	Content
Unit I	PROSE 1) A Tiger of Malgudi (R. K. Narayan) 2) Child Marriage (M. K. Gandhi) 3) Seeing Mr. Emerson (Ralph Ellison) 4) Monday Morning (Mark Twain) (15 Periods)
Unit II	POETRY 1) The Railway Clark (Nissim Ezekiel) 2) Trees (Keshav Meshram) 3) Stopping by Woods on a Snowy Evening (Robert Frost) 4) Prospice (Robert Browning) (15 Periods)
Unit III	LETTER WRITING 1) Application for a Job 2) Letter to Field Work Agency 3) Letter to Principal (15 Periods)
Unit IV	GRAMMAR 1) Articles 2) Prepositions (15 Periods)
*SEM	* Arrange dialogue practice for students. * Arrange programme for building English words power. * Write letters to agency in English to seek permission for visit. * Arrange programme for reading news-papers to enhance reading-skill * Prepare news of paper-reading programme in English to publish in news-paper


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Syllabus Prescribed for 2022-23 year
Programme: B.S.W./B.A. in social work
Semester-I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC/AEC-2	Marathi Language	60

मराठीसंभाषण कौशल्य
पाठ्यपुस्तक - वैखरभाग - 1 (संत गाडगेबाबा अमरावती व्यापारी संपादित)

विषय प्रपत्ती -

1. या अध्यासात माण्या अंती प्रदयाथमराठीभाषेत कौशल्यपुणसंवाद साधू शकतील.
 2. नोकराया टोटकोणातून पठ्यवहार कसा करावा याविषयी कौशल्य प्राप्त करेल
 3. मराठीव्याकरणाया चुकांची पुनरावृत्ती टाळण्या जाईल
 4. अहवाल लेखनात सुधारणा होतील.
 5. कायदा मांचे सुसंचालन, व्यासाठलागणारे कौशल्य हतगत करेल
 6. लेखन कौशल्य प्राप्त होवून व्यासाठलागणारे लेख, नाटका, पथनाटय अशा वयपाचे लेखन करून व्यावसायिक संधी प्राप्त होतील
 7. वृत्त पठ्य लेखन, बातमी तयार करणे अशा विषयांमध्ये प्रदयाथपठ्य पठ्यून कायकरायला लागेल.
- अध्यासात म

अ) वैचारिक विभाग

1. हा विषयचा समय आहे! - शाहू महाराज
2. इष्ट असेल ते बोलणार व साध्य असेल ते करणार - गो. ग. आगरकर
3. प्रवतः सुधारणायाशीवाय इतरांना तुम्हाकाय शक्यणार? - डॉ. बाबासाहेब आंबेडकर
4. साठ र कसाथक - मनोबा भावे
5. राठसंतांचा देव - सुदाम सावरकर
6. पुश पठणजे स्यासाठ पठ्या स्यासून? - छाया दातार

ब) ललित विभाग

7. महासपठ्य प्रवाकर
8. प्रवाळी - उठव शेळके
9. उपभोगाठ्य समाज सुसंस्कृत असू शकतो काय? - भा. ल. भोळे
10. चटके - बाबाराव मुसळे
11. सवाठ्य प्रमा इंगोले
12. आईचे डोळे - वीण दवणे

क) कथना विभाग

13. संतवाणी - 1. पठ्यनेठवर 2. नामदेव 3. जनाबाई 4. चोखामेळा
14. नवा शीपाई - केशवसुत
15. प्रसाचं देनं घेनं - बठणाबाई चैधरठ्य
16. प्रलाव - कुसुमाठ्य ज
17. जीवनाचा प्ररठ्यवासी - भाऊ भालेराव
18. वेदनेचा वेद झाला - मधुकर केठ्ये
19. या जीवनात केठ्यहा - उ. रा. प्ररठ्य
20. खापराचे प्रवे - प्रठ्यल वाघ
21. पेटवूनका देश - प्रझाप्रफठ्यअहमद बेग
22. माणसे गेलठ्यकुठे? - बबन सराडकर

ड) व्यावहारिक मराठी

- अ. प्रबंध लेखन (कोणठ्ययाहठ्यसामाजिक प्रशयावर 300 शठ्यदांचा एक प्रबंध)
- ब. पठ्यलेखन - आभनंदन पठ्य, आभार पठ्य, प्रमंठ्यण पठ्य, आठ्यभठ्यय पठ्य (यापैकठ्यदोन पठ्य प्रहावयास येतील)
- इ. कौशल्य सुधारणा प्रशयक बाबी

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Syllabus Prescribed for 2022-23 year

Programme: B.S.W./B.A. in social work

Semester-I

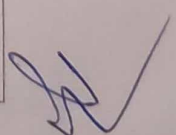
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC 3	Fundamentals of Psychology	60

COs:

At the end of the course, Students would be able to

1. To analyze the basic concept of human behavior and its relevance to social work.
2. To gain and apply knowledge of the psychological base of human behavior
3. Describe various psychological situations and the use of social work in handling Dysfunctional/ unhealthy behavioral patterns/ situations.
4. Create the goal for the psychology and social work profession
5. Practice as Counselor

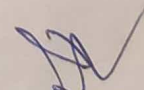
Unit	Content
Unit I	<p>Introduction</p> <p>concept, history, and definition of psychology, goals of Psychology, branches of Psychology (Clinical, educational, Counseling, Development, Social industrial, development, comparative) Perspectives in Psychology:- Structuralism, Functionalism, Gestalt, Psychoanalysis, Behavioral, Humanistic, Cognitive, Socio-cultural, Bio psychological. Relation of psychology to social work,</p> <p style="text-align: right;">(15 periods)</p>
Unit II	<p>Perception: Nature & Definition of Perception, Laws of Perceptual Organization, Perceptual Constancies – Size, Shape, and Brightness, Depth perception, Factors influencing Perception.</p> <p>Attention – Definition, Types of attention, Determinants of attention, Span of Attention, Fluctuation of attention, Division of attention, and distraction of attention.</p> <p>Illusion</p> <p>Communication Nature & definition of Communication, Process of communication Forms of Communication: Verbal, Written, Oral, Paralanguage. Types of communication: One way, Two way, Direct & indirect. Barriers in communication Effective ways of Communication: By sender & By Receiver</p> <p style="text-align: right;">(15 periods)</p>
Unit III	<p>Motivation- Definition, Concept of Homeostasis, Motivational Cycle, Types of Motivation, Theories of Motivation- Arousal theory, Expectancy Theory, Cognitive Theory, and Maslow's hierarchy of need,</p> <p>Emotion – Definition, types of emotion, External & Internal Bodily Response Theories of Emotion – James-Lange, Cannon-bard, Lazarus Theory, The facial feedback hypothesis,</p> <p>Learning – Definition, types of learning, Theories of Learning:- (Classical conditioning – Pavlov's theory, Operant conditioning – Skinner's theory, Cognitive learning – Tolman, Observation Learning – Bandura) Transfer of Learning & Types.</p> <p style="text-align: right;">(15 periods)</p>


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Unit IV	Memory- 1. Definition, 2. types of memory, 3. Methods of measuring memory. 4. Forgetting – Definition, 5. Curve of forgetting, 6. Causes of forgetting, 7. Theory of forgetting (Decay Theory, Interference Theory, State dependence, 8. Memory Improvement techniques Intelligence o Intelligence: – Definition, Theories of intelligence (Gardner, Sternberg, J. P. Das) o Concept and Distribution of IQ. o Emotional Intelligence:-Definition & its Components. Personality:- Definition of Personality o Personality Development: Heredity & Environment o Determinants of Personality o Personality assessment o Define self-concept, o Aspects of self-concept, o Component of self-concept, o development of positive self-concept, o Self-esteem, and improving self-esteem.
	(15 periods)
*SEM	
Skill Enhancement Module -(Any one of the following activities)	
1. Seminar presentation on any of the relevant topics from the syllabus 2. Agency Visit & Report Submission 3. Case studies & Report Submission 4. Visits to special schools (Observations and reports) 5. Any other activity & Report Submission	

Reference Books:

1. Baron. R.A. (2003). Psychology (5th ed). Delhi: Pearson Education.
2. Carson. R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2008). Abnormal Psychology. New Delhi: Pearson.
3. Ciccarelli, S.K., & Meyer, G.E. (2007). Psychology. New Delhi: Pearson Publishers.
4. Coon, D. & Mitterer, J.O. (2007). Introduction to Psychology (11th ed). New Delhi: Thomson Wadsworth Publishers.
5. Wadsworth Publishers.
6. Morgan. C.T., King, R.A., Weisz, J.R. & Schopler, J. (1986). Introduction to psychology (7th ed). New Delhi: McGraw-Hill Book Company.
7. Introduction Psychology- Ernest R. Hilgard, Richard C Atkinson, Rita L. Atkinson, Oxford and IBH Publishing Co. New Delhi.
8. Introduction to Psychology- (seventh edition)- Clifford T. Morgan, Richard A. King. John R. Weisz. John Schopler. -Tata-McGraw-Hill.
9. Ciccarelli, S.K., & Meyer, G.E. (2007). Psychology. New Delhi: Pearson Publishers.
10. Coon, D. & Mitterer, J.O. (2007). Introduction to Psychology (11th ed). New Delhi: Thomson Wadsworth Publishers.
11. Morgan. C.T., King, R.A., Weisz, J.R. & Schopler, J. (1986). Introduction to psychology (7th ed). New Delhi: McGraw-Hill book company.
12. Source Books –
13. Ciccarelli, S. K. & Meyer, G. E. (2008). Psychology. (Indian sub-continent adaptation). New Delhi: Dorling Kindersley (India) pvt ltd.
14. Ciccarelli, S. K. & Meyer, G. E. (2006). Psychology. Pearson Education inc. and Dorling Kindersley Publishing inc. New Delhi; first Indian reprint
15. Coon, D. & Mitterer, J. O. (2007). Introduction to Psychology: Gateways to Mind and Behaviour. (11th ed.) Wadsworth/Thomson Learning Publications, New Delhi; first Indian reprint 2007
16. Lahey, B. B. (2007). Psychology: An Introduction. (9th ed.). McGraw- Hill Publications, New York
17. Feldman, R. S. (2008). Understanding Psychology. (8th ed.). McGraw- Hill Publications, New York
18. पंडीत, सुनकण्ठ गोरे (1999). सामान्य मानसशास्त्र, नागपुर- पंचमलापूरे पब्लिशिंग.
19. पांडे, ए. एस. (2004). मानसशास्त्र - एक परस्पर, औद्योगिक, पिंडी बुक पब्लिशिंग
20. बडगुजर वि. शंकर (2001). सामान्य मानसशास्त्र नाशीक- वर्यभूषण काशन
21. इनामदार एम. के. गाडेकर के. एन पाटील ए. एम (2005). आधुनिक मानसशास्त्र, पुणे- डायमंड पब्लिशिंग
22. अचंकर एम. अमिता और गोविंदकर एम. (2006). मानसशास्त्र निरी पदोत्ती-पीयरसन पब्लिशिंग
23. पंडीत, सुनकण्ठ गोरे (२००४). सामान्य मानसशास्त्र, नागपुर- पंचमलापूरे पब्लिशिंग.
24. पांडे, ए. एस. (2004). मानसशास्त्र - एक परस्पर, औद्योगिक बुक काशन
25. बडगुजर वि. शंकर (2001). सामान्य मानसशास्त्र नाशीक- वर्यभूषण काशन
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27. अचंकर एम. अमिता और गोविंदकर एम. (2006). मानसशास्त्र निरी पदोत्ती-पीयरसन पब्लिशिंग
28. वैशिष्ट गाडेकर, सुपुत्र इनामदार, डॉ. अपनता पाटील, (२०१९) मानसशास्त्र की मुलतः, डायमंड पब्लिशिंग, पुणे.
29. डॉ. पं. बी. चौधरी डॉ. बी. एस. पार (२०१३) मानसशास्त्र की मुलतः, शांत पब्लिशिंग, जळगाव.
30. म. न. पालासाले (२००६) संपादन मानसशास्त्र, कॉलेजियल काशन पुणे


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Syllabus Prescribed for 2022-23 year
 Programme: B.S.W./B.A. in social work
 Semester-I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC- 4	Sociology for Social Work	60

COs:


The students would be able to:

1. Describe basic sociological concept, tools and techniques in sociology
2. Apply the scientific knowledge
3. Develop the ability to critically analyze the problems of individual and community
4. Interpret social happenings
5. Relate sociology and social work

Unit	Content
Unit I	Sociology and its Relationship to other Social Sciences <ul style="list-style-type: none"> • Introduction of Sociology • Meaning and Definition of Sociology • Subject Matter of Sociology • The Origin and The Development of Sociology • Sociology: Relationship with other Social Sciences <p>(15 periods)</p>
Unit II	Basic Sociological Concepts <ul style="list-style-type: none"> • Social Interaction • Society • Community • Social Structure • Social Institution <p>(15 periods)</p>
Unit III	Social Group and Social Life <ul style="list-style-type: none"> • Meaning and Definition of Social Group • Characteristics of Social Groups • Bases Classification of Social Groups • Primary and Secondary Groups • Importance of Primary and Secondary Groups <p>(15 periods)</p>
Unit IV	Social Process and Social Interaction <ul style="list-style-type: none"> • Meaning and Definition of Social Process • Essential Elements of Social Process • Meaning and Definition of Social Interaction • Basics of Social Interaction • Types of Social Interaction <p>(15 periods)</p>
Skill Enhancement Module <ul style="list-style-type: none"> • To write an assignment on basic sociological concept • To write report on changing social relationship • To write an article on social structures and issues • To write syllabus based innovative project • To do group discussion • To take the seminar of students on social concept • Critical analysis of the documentaries, films, books on social issues. 	

Reference Book:

- (1) समाजशास्त्रीय संकल्पना व विचार - डॉ. जोती डोईफोडे
- (2) समाजशास्त्रीय मूलभूत संकल्पना - डॉ. सजशव साळुंखे
- (3) समाजशास्त्रीय मूलभूत संकल्पना - राज. लोटे
- (4) समाजशास्त्रीय के मूलतत्त्व - डॉ. संजीव महाजन
- (5) भारतीय समाज व्यवस्था - डॉ. रा. ना. घाटोळे
- (6) समाजशास्त्रीय संकल्पना आणि सिद्धांत - डॉ. नदीप आगलावे
- (7) An Introduction to Society - Vidya Bhushan
- (8) Indian Society - S.C. Dube
- (9) Fundamentals of Sociology - Distance Education
- (10) समाजशास्त्रीय मूलभूत संकल्पना - डॉ. भा. कि. खडसे
- (11) Sociology - U.S. Singh


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Syllabus Prescribed for 2022-23 year
 Programme: B.S.W./B.A. in social work
 Semester-I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-5	INTRODUCTION TO PROFESSIONAL SOCIAL WORK	60

COs:

The students would be able to:

1. Describe traditional background and history of social work
2. Analyze Professional Concept, Need, Objectives, Ethics in Social Work
3. Evaluate Professional terms in Methods and Fields of Social work
4. Apply personal skills, professional skill for social workers as a Professional
5. Develop of the perspectives of social worker practice in India

Unit	Content
Unit I	Social service in India -Traditional social work, in India -Professional social work –Concept, Need, Definition, Objectives, Values, Goals, Principles -History of Social Work in India, Social work in Ancient period, Medieval period and Modern period (15 periods)
Unit II	Social vision of social Reformers - Mahatma Gandhi, Mahatma Jyotiba Fule, Dr.B.R.Ambedkar, Sant Gadge Baba, Sant Tukdoji Maharaj, Dr. Panjabrao Deshmukh, Dr.Baba Amte, Anna Hazare -Social work related term - Social service, Social justice, Social Security, Human Rights, Social Development, Social Welfare (15 periods)
Unit III	Social Work as a Professional- -Introduction to Method of social work -Introduction to Field of social work -Similarities and differences between professional and Voluntary social work (15 periods)
Unit IV	Role of social Work- -Role of social work in various methods of social work - Role of social work in various fields of social work -Various approaches in social work education -Social work Scope in modern era (15 periods)
Skill Enhancement Module skill enhancement module- -Life skill, public speaking skill, decision making skill, Communication skill - Interviewing skill, Report writing and Recording skills, presentation skill -Digital literacy for educational purpose ex. www.google.ppts -Fact finding through survey, home visit and observation - Visit to any Government or NGO Agencies in your area	

References:

- 1½ Lkektkd; Z MkW-th-vkj enu ¼1996½ foods izdk"ku JfnYyh
- 2½ Lkektkd; Z ifjp; Hkkjrh "kgk ¼1999½ fon;k izdk"ku Jukxiqj
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- 1½ Sing, k. 1998 *Social work Theory and Practice* : Prakashan Kendra, Jaipur
- 2½ Harbert, Stroup. *Social Work* : Evrasis publication Hous -Delhi
- 3½ Wadi, A.R. 1961 *History & Philosophy of Social Work in India*, Allied Publishers Private Limited

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Mumbai.

4½ Choudhari D. Paul, 1964 *Introduction to Social Work*, Atmaram and Sons, Delhi

5½ Skill Training for Social Workers, (A Manual for Social Training Workers), Published by Karve Institute of Social Services, Pune by Ruma Bavikar, Geeta Rao.

Syllabus Prescribed for 2022-23 year

Programme: B.S.W./B.A. in social work

Semester-I

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
DSC-6	Field Work (Social Work Practicum)	60

Notes :

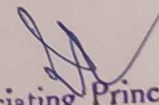
A) No Grace Marks shall be allowed for Passing in Social Work Practicum.

B) The social work practicum of student shall be supervised by the Social Work Faculty Supervisor

Sr.No.	Components	Marks Allowed	Type of Activity
1	Orientation Visits (Agency Visits) *No. of Visit – at least 3 1) Attendance 10 2) Behaviour & Performance during Visits 10 3) Report Writing 20	40	
2	Skill Laboratory (Minimum 1 activity for one group) (Personality Development, Communication Skill, Stage Dairing, Presentation Skill, Goal Setting, Analysis Of News etc.) 1) Attendance 10 2) Behaviour & Performance 10 3) Report Writing 20	40	GroupWise (Supervisors are advised to assign different activity to each group)
3	Internal Viva-Voce 1. Agency Visits 8 2. Skill Laboratory 8 3. General 4	20	Individual Activity
	Total Marks	100	

References:

- 1) Skill Training for Social Workers, (A Manual for Social Training Worker), Published by Karve Institute of Social Services, Pune by RumaBavikar, Geeta Rao.
- 2) Battacharya Sanjay, Social Work in Integrated Approach, New Delhi, Deep & Deep Pub. Pvt. Ltd.
- 3) Bhatt B.M. (1960), Records of Group Work Practice in India, Baroda University, Baroda.
- 4) Delhi School of Social Work (1958), Field work records in Group Work and Community Organization, London. Tavistock Publication.
- 5) Corey Geral. (1977), Groups Process and Practice, USA : Brook/Code Publishing Company.
- 6) Douglas Tom (1977), Group and work Practice, London, Tavistock Publication.
- 7) Bumard D.- Counselling Skills Training, New Delhi, viva Books.


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Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

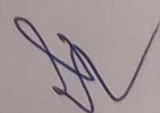
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC 7	Human growth & Development	60

COs:

The students would be able to:

1. Describe the Characteristic Needs and normal development stages of the human life cycle.
2. Develop an overall understanding of principles of human growth.
3. Apply the knowledge of human growth & behavior in social work practice.
4. Analyze the interaction of development & behavior

Unit	Content
Unit I	<p>Introduction to Human Growth & development</p> <ol style="list-style-type: none"> 1. Meaning, importance, characteristics & the principle of growth & development 2. Periods /Stages of life span 3. Difference between growth & development, 4. Role of heredity & environment in growth & development, 5. Approaches to study of human development: Longitudinal, Cross-Sectional Studies, Sequential Study. 6. Theories of Human Development: Freud: Psychoanalytical / Psychosexual, Erikson: Psychosocial development, Piaget: Cognitive Development, Maslow: Self actualization 7. Reproduction system of Male & female, beginning of life 8. Prenatal: conception, Characteristics of Prenatal development, Stages of prenatal development, 9. Types of birth: Natural or Spontaneous Birth, Breech Birth, Transverse Birth, Instrumental Birth, and Caesarean Section 10. Factor affecting prenatal development <p style="text-align: right;">(15 periods)</p>
Unit II	<p>Infancy</p> <ol style="list-style-type: none"> 1. Characteristic of Infancy, 2. Major adjustment in infancy period, 3. Physical, Social, & Cognitive development. 4. Developmental task & problem <p>Babyhood</p> <ol style="list-style-type: none"> 1. Nature of Babyhood 2. Nature of Child: Feeding, bath, cloth, sleep 3. Characteristic of babyhood 4. Physical development; Physical Growth, Central nervous system, sensory capacities, motor development, Cognitive development: 5. Speech & language development: Pre speech development, Learning of Language, 6. Factors influences on early language development 7. Emotional development: Major emotions during babyhood & Social Development 8. Application : Parenting style & It's Effects on Child development <p style="text-align: right;">(15 periods)</p>
Unit III	<p>Childhood</p> <ol style="list-style-type: none"> 1. Nature of Childhood 2. Characteristic of early & late Childhood 3. Physical, cognitive, social development 4. Mental health of child and its treatment technique 5. Developing self : Self-concept, understanding emotion, self esteem 6. Application- Behavioral problem in childhood. <p>Puberty & Adolescent</p> <ol style="list-style-type: none"> 1. Characteristic of Puberty & adolescent 2. Physical, Social & Cognitive Development Milestone 3. Challenges & Issues in adolescence Development 4. Relationship with family & peer


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Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-8	Sociology for Social Work	60

COs:

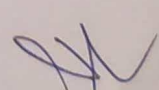
The students would be able to:

1. Describe basic sociological concept, tools and techniques in Sociology
2. Achieve the scientific knowledge
3. Develop the ability to critically analyze the problems of individual and community
4. Interpret social happenings
5. Correlate sociology and social work

Unit	Content
Unit I	Concept of Social Change and Modernization <ul style="list-style-type: none">• Meaning and Definition of Social Change• Characteristics of Social Change• Types of Social Change• Meaning and Definition of Modernization• Characteristics of Modernization• Urbanization, Westernization, (15 periods)
Unit II	Social Movement <ul style="list-style-type: none">• Definition of Social Movement• Nature of Social Movement• Social Movements: Determinants• Causes and Consequences of Social Movements• Types of Social Movements (15 periods)
Unit III	Individual and Society <ul style="list-style-type: none">• Culture- Definition, Characteristics and cultural diversity• Socialization- Definition, Stage, Re-socialization• Social Control- Definition of Social control• Social Mobility- Definition and Nature of Social Mobility (15 periods)
Unit IV	Types of Community <ul style="list-style-type: none">• Meaning and Definition of Community• Tribal community- Meaning, Definition, Characteristics• Rural Community- Meaning, Definition, Characteristics• Urban Community- Meaning, Definition, Characteristics• The Changing nature of tribal, rural and urban communities (15 periods)
*SEM	<ul style="list-style-type: none">• To write an assignment on basic sociological concept• To write report on changing social movement• To write an article on social modernization and issues• To write syllabus based innovative project• To do group discussion• To take the seminar of students on social concept• To visit tribal and rural areas

Reference Book:

- (१) समाजशास्त्रीय संकल्पना व व्याप्ति - डॉ. जोती डोईफोडे
- (२) समाजशास्त्रीय मूलभूत संकल्पना - डॉ. राजशिव साठुंखे
- (३) समाजशास्त्रीय मूलभूत संकल्पना - रा.ज. लोटे
- (४) समाजशास्त्रीय के मूलतत्त्व - डॉ. संजीव महाजन
- (५) भारतीय समाजव्यवस्था - ए.श. ना. घाटोले
- (६) समाजशास्त्रीय संकल्पना आणि सिद्धांत - डॉ. ए.टी.प. आगलावे


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- (७) An Introduction to Society – Vidya Bhushan
 (८) सामाजिक विचारोंका इतिहास – आर.के.रतोगी
 (९) समाजशास्त्र की मूलतथे – शांत कुमार
 (१०) समाजशास्त्र मूलभूत संकल्पना – डॉ.भा.कि.खडसे

Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-9	Working with Individual (Social Case Work)	60

COs:

The students would be able to:

- 1) Analyze Concept, Case Work Process, tools and techniques and their application in Social Work Practice.
- 2) Develop skills of Observation, Listening, Interviewing and Home Visits, Rapport, Building, Resource Mobilization and Recording.
- 3) Develop the ability to critically analyze the problems of Individuals & Families.
- 4) Develop appropriate skills and attitude to work with Individuals & Families.
- 5) Describe importance and use of case work recording, its types.
- 6) Apply Social Case Work methods in different settings of Social Work.

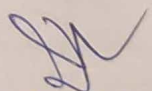
Unit	Content
Unit I	Concept, History & Development <ul style="list-style-type: none"> ▪ Concept and Definition of Social Case Work ▪ History & Development of Social Case Work ▪ Basic Assumptions, Values and Principal of Social Case Work ▪ Importance & Scope of Social Case Work ▪ Components of Case Work: Person, Problem, Place, Process <p>(15 periods)</p>
Unit II	Understanding Individuals & Families <ul style="list-style-type: none"> ▪ Individual Nature & Needs ▪ Stages of development with reference to Indian Families ▪ Understanding family as social system ▪ Problems Faced by Individual & Families ▪ Concept of Social Role, Functioning and Coping <p>(15 periods)</p>
Unit III	I Therapeutic Approaches & Process of Social Case Work <ul style="list-style-type: none"> ▪ Phases of Case Work: Study, Assessment, Intervention, Evaluation, Termination, Follow Up ▪ Client Worker Relationship ▪ Social Diagnostic Approach, Problem Solving Approach, Crisis Intervention Approach, Functional Approach, Holistic Approach <p>(15 periods)</p>
Unit IV	Tools, Techniques, Skills & Intervention in Social Case Work <ul style="list-style-type: none"> ▪ Skills: Communication, Rapport Building, Listening, Observation, Home Visit ▪ Interviewing & Its types & process in Social Case Work ▪ Recording: Intake Sheet, Narrative Report, Process Report, Problem Oriented Report & Importance of Record Keeping ▪ Techniques: Supportive techniques, Environment Modification, Enhancing Information, Resource Enhancement, Referral. ▪ Social Case Work Intervention in different settings: Medical, Correctional & Rehabilitation Centers, Schools, Elderly Care Homes <p>(15 periods)</p>
*SEM	
Skill Enhancement Module (any two of the following) <ul style="list-style-type: none"> ▪ Subject based Innovative Activity / Project. ▪ Take any example & prepare a comprehensive treatment plan for client in any setting. ▪ Interview a person having problem and prepare an Interview report. ▪ Home visit in any setting and prepare Home Visit Report. ▪ Visit any Children in difficult situation and prepare an Individual Care Plan (ICP). ▪ Identify & List out Rehabilitation Services and Agencies in your area for any 	

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one of the following: Drug abuser/ Victim of Domestic Violence/ Children in difficult situation/ terminally ill patients/ person with disability

References:

- 1) **सहस्रकाम** कायदा का, सिद्ध- 1-भाग (डॉ. ज. टांकसाळे, मंगेश काशन, नागपुर.
- 2) **सहस्रकाम**- 2-भाग (विविध घटक व कोण) कायदा कायदा टांकसाळे, मंगेश काशन, नागपुर.
- 3) **सहस्रकाम** मुलाखतीचे टिप्पणी कायदा माते संबंध, अहवाल लेखन- 3-भाग (डॉ. ज. टांकसाळे, मंगेश काशन, नागपुर.
- 4) **व्यवसायिक समाजकाय** (शिष्य व व्यवसाय) डॉ. वानंद शिंदे, डायमंड काशन, पुणे.
- 5) **समाजकाय** सिद्ध और व्यवहारसिंह काशन कके -, सीतापुर रोड, लखनऊ.
- 6) **समाजकाय** सिद्धी, विचारधारा व समाजसुधार - डॉ. संजय साळीकर, मंगेश काशन, नागपुर.
- 7) **Skill Training for Social Workers (A Manual for Social Training Worker)**, Published by Karve Institute of Social Sciences, Pune by RumaBawikar, GeetaRao.
- 8) Mathew, Grace. 1992. *An Introduction to Social Case Work*. Bombay: Tata Institute of Social Sciences.
- 9) Perlman, H. H. 1957. *Social Case Work: A Problem Solving Process*. Chicago: The University of Chicago Press.
- 10) Upadhyay, R.K. 2010. *Social Case Work: A Therapeutic Approach*. Jaipur: Rawat Publications.
- 11) Banerjee G.R. (1967). *Concept of being and Becoming in the Practice of Social Work*, Mumbai :Tata Institute of Social Science.
- 12) Rameshwari Devi, Ravi Prakash (2004) *Social Work Methods, Practices and Perspectives (Models of Casework Practice)*, Vol.II, Ch. 3, Jaipur :Mangal Deep Publication.
- 13) Friendlander W.A. (1987) *Concept and Methods of Social Work*, Englewood Cliffs, PrenticeHall.
- 14) Keats, Daphne (2002) *Interviewing—A Practical Guide for Students and Professionals*, New Delhi: Viva Books Pvt. Ltd
- 15) Fischer Joel. (1978), *Effective Case Work Practice : An Eclectic Approach*, New York : McgrawHill book Com.
- 16) Mathew G. (1987), *Case Work in Encyclopaedia of Social Work in India*, Delhi : Ministry of Social Welfare.
- 17) Pippins J. (1990) *Developing Case Work Skills*, Caliph : Sage Publication.
- 18) Richmond M.E. (1922), *What is Social Case Work ? An Introductory description*, New York :Russell, Sage Publication.
- 19) Hamilton, Gordon (2013) *The Theory and Practice of Social Case Work*, Rawat Publication, New Delhi
- 20) Timms N., (1972), *Recording in Social Case Work*, London :Routledge and Kegan Paul.


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Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
DSC-10	Field Work (Social Work Practicum)	60

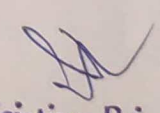
Notes :

- A) No Grace Marks shall be allowed for Passing in Social Work Practicum.
B) The social work practicum of student shall be supervised by the Social Work Faculty Supervisor

Sr.No.	Components	Marks Allowed	Type of Activity
1	Case Study *No. of Case – 01 1) Selection of Case 10 2) Quality of Work & outcome 10 3) Report writing 20	40	Individual
2	Skill Laboratory (Minimum one activity to one group) (Paper Presentation, PPT Making, Poster Presentation, Role Play, News Making, Creative Thinking, Book Review, Conversation Skill etc.) 1) Attendance 10 2) Performance 10 3) Report Writing 20	40	GroupWise (Supervisors are advised to assign different activity to each group)
3	Internal Viva-Voce 1. Case Study 8 2. Skill Laboratory 8 3. General 4	20	Individual Activity
	Total Marks	100	

References:

1. Skill Training for Social Workers , (A Manual for Social Training Worker), Published by Karve Institute of Social Services, Pune by RumaBavikar, Geeta Rao.
2. Battacharya Sanjay, Social Work in Integrated Approach, New Delhi, Deep & Deep Pub. Pvt. Ltd.
3. Bhatt B.M. (1960). Records of Group Work Practice in India, Baroda University, Baroda.
4. Delhi School of Social Work (1958), Field work records in Group Work and Community Organization, London, Tavistock Publication.
5. Corey Geral, (1977), Groups Process and Practice, USA : Brook/Code Publishing Company.
6. Douglas Tom (1977), Group and work Practice, London, Tavistock Publication.
7. Bumard D.- Counselling Skills Training, New Delhi, viva Books.


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Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
DSC-11	Family and Child Welfare	60

COs:

The students would be able to:

- 1) Define the concept of Welfare of family and child
- 2) Recognize skills to work with Family and Child
- 3) Identify Family and Child issues in the society
- 4) Apply techniques of practice with family and child
- 4) Create Awareness Campaign of Government schemes related to Child and Family

Unit	Content
Unit I	Family as an Institution its Function and Importance. • Meaning, Concept and Objectives of Family Welfare. • Problems related to Family and Types of Family. • Impact of Modernization on Family. • Family dynamics – Power, role and patriarchy in family. (15 periods)
Unit II	Social work Practice with Families. • Crisis Intervention and Family advocacy. • Creating public awareness for promoting family rights and responsibilities. • Family life education and family counseling. • Current family planning programmes, and role of social worker in relation to family planning. (15 periods)
Unit III	Legislation and Policy Issues in Family and Child Welfare. • Constitutional provisions for protection and welfare of children. • National policy for children – Salient features, priority areas and gaps. • National policy for women – National Perspective Plan for Women's Development, National Commission on Women. Juvenile Justice Act – 2015, Child labour (Prohibition and Regulation) Act ,1986 (Amendment , 2016), Hindu Adoptions and Maintenance Act, 1956, and Need for developing Comprehensive family policy in India. (15 periods)
Unit IV	Working with Family and Children. • Family Therapy. • Child Welfare – Concept, Definition and Importance. • Problems faced by Children - Child Labour, Child Abuse and Neglect and Female Feticide. • Child Welfare Services – Adoption, Foster Care, Integrated Child Welfare Services. (15 periods)
Unit V	Basic Skill enhancement module (Any one of the following)

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Part- B

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Programme - BSW /B.A. in Social Work

Semester- II

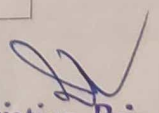
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC – 12	Personal and Professional skills for Social Work Intervention	60

COs:

The students would be able to:

1. Think critically about societal and ecological issues.
2. Develop appropriate skills and attitudes to work with Individuals, groups, and communities.
3. Develop personal and professional skills for a social worker in the social work profession.
4. Create awareness of the significance of soft skills in professional and interpersonal communications and facilitate the all-around development of the personality.
5. Identify, compare and relate interpersonal and management skills required for social work professionals.

Unit	Content
Unit I	<ul style="list-style-type: none">● Definition and meaning of skills in the social work profession.● Importance, Objectives, Goals, and Characteristics of Personal and professional skills for social workers in the social work profession● Components of professional Social work- knowledge, skills, Attitudes, values, and ethical consideration● Basics of Personal skills, Professional skills, Life Skills, Soft skills and Hard skills in the social work profession, acquiring barefoot technical knowledge for working in a Multidisciplinary team. <p>(15 periods)</p>
Unit II	Personal and life skills - Self-awareness, Empathy, Assertiveness, Interpersonal relationship, Effective Communication, Creative thinking, Critical thinking, Decision making, Problem-solving, Coping with stress, Goal Setting, Organization, Active listening, Self-care, Cultural competence, Patience. <p>(15 periods)</p>
Unit III	Professional skills - Active listening, Emotional Intelligence, Organization skills, Tolerance, setting boundaries, Objectivity, Analytical skills, Time Management, Persuasion, Counseling skills, Negotiating skills, Recordkeeping, Mediation skills, Advocacy skills, Evaluation and Basics of event management, making a CV and resume. <p>(15 periods)</p>
Unit IV	Hard skills - Initial Contact skills with client groups, Interviewing skills, recording skills, fundraising and resource mobilizing, writing skills, Report writing skills, Presentation skills, Leadership, Public speaking, communication skills, <p>(15 periods)</p>
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Skill enhancement module

Digital literacy and effective use of online tools for educational purpose (ex: use of google tools, email, docs, ppt, excel), referencing & types of referencing, pros and cons of social media and perspective building, Ethical consideration in digital literacy (Ex: record-keeping via camera, videography), Using MOOC portal (Ex: SWAYAM), Use of digital archives for educational purpose.

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- मराठी संदर्भ -

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Online references

- 'The Social Dilemma' (2020) documentary on Netflix
 - 'The social networking' documentary - Netflix
 - 'Tales by Light' (2015) documentary - Netflix
 - Minimalism: A Documentary About the Important Things (2015) - Netflix
 - Explained (2018) • Documentary • 3 seasons - Netflix
 - Swayam Central - <https://swayam.gov.in>
- For Internal 20 Marks- Assignment, Subject-based Innovative Activity/Project.


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