

Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

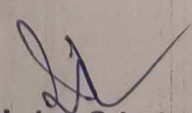
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC 7	Human growth & Development	60

COs:

The students would be able to:

1. Describe the Characteristic Needs and normal development stages of the human life cycle.
2. Develop an overall understanding of principles of human growth.
3. Apply the knowledge of human growth & behavior in social work practice.
4. Analyze the interaction of development & behavior

Unit	Content
Unit I	<b>Introduction to Human Growth &amp; development</b> 1. Meaning, importance, characteristics & the principle of growth & development 2. Periods /Stages of life span 3. Difference between growth & development. 4. Role of heredity & environment in growth & development. 5. Approaches to study of human development: Longitudinal, Cross-Sectional Studies, Sequential Study. 6. Theories of Human Development: Freud: Psychoanalytical / Psychosexual, Erikson: Psychosocial development, Piaget: Cognitive Development, Maslow: Self actualization 7. Reproduction system of Male & female, beginning of life 8. Prenatal: conception, Characteristics of Prenatal development, Stages of prenatal development, 9. Types of birth: Natural or Spontaneous Birth, Breech Birth, Transverse Birth, Instrumental Birth, and Caesarean Section 10. Factor affecting prenatal development <p style="text-align: right;">(15 periods )</p>
Unit II	<b>Infancy</b> 1. Characteristic of Infancy, 2. Major adjustment in infancy period, 3. Physical, Social, & Cognitive development. 4. Developmental task & problem  <b>Babyhood</b> 1. Nature of Babyhood 2. Nature of Child: Feeding, bath, cloth, sleep 3. Characteristic of babyhood 4. Physical development; Physical Growth, Central nervous system, sensory capacities, motor development, Cognitive development: 5. Speech & language development: Pre speech development, Learning of Language, 6. Factors influences on early language development 7. Emotional development: Major emotions during babyhood & Social Development 8. Application : Parenting style & It's Effects on Child development <p style="text-align: right;">(15 periods )</p>
Unit III	<b>Childhood</b> 1. Nature of Childhood 2. Characteristic of early & late Childhood 3. Physical, cognitive, social development 4. Mental health of child and its treatment technique 5. Developing self : Self-concept, understanding emotion, self esteem 6. Application- Behavioral problem in childhood.  <b>Puberty &amp; Adolescent</b> 1. Characteristic of Puberty & adolescent 2. Physical, Social & Cognitive Development Milestone 3. Challenges & Issues in adolescence Development 4. Relationship with family & peer

  
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- (७) An Introduction to Society – Vidya Bhushan  
 (८) सामाजिक विचारोंका इतिहास – आर.के.र. तोगी  
 (९) समाजशास्त्री गुलत वे – श्याम सुन्दर  
 (१०) समाजशास्त्र गुलत संक पना – डॉ. शा.कि. खडसे

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**Programme - BSW /B.A. in Social Work**

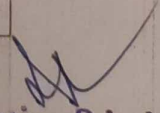
**Semester- II**

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-9	Working with Individual (Social Case Work)	60

**COs:**

- The students would be able to:
- 1) Analyze Concept, Case Work Process, tools and techniques and their application in Social Work Practice.
  - 2) Develop skills of Observation, Listening, Interviewing and Home Visits, Rapport, Building, Resource, Mobilization and Recording.
  - 3) Develop the ability to critically analyze the problems of Individuals & Families.
  - 4) Develop appropriate skills and attitude to work with Individuals & Families.
  - 5) Describe importance and use of case work recording, its types.
  - 6) Apply Social Case Work methods in different settings of Social Work.

Unit	Content
Unit I	<b>Concept, History &amp; Development</b> <ul style="list-style-type: none"> <li>▪ Concept and Definition of Social Case Work</li> <li>▪ History &amp; Development of Social Case Work</li> <li>▪ Basic Assumptions, Values and Principal of Social Case Work</li> <li>▪ Importance &amp; Scope of Social Case Work</li> <li>▪ Components of Case Work: Person, Problem, Place, Process</li> </ul> <p>(15 periods)</p>
Unit II	<b>Understanding Individuals &amp; Families</b> <ul style="list-style-type: none"> <li>▪ Individual Nature &amp; Needs</li> <li>▪ Stages of development with reference to Indian Families</li> <li>▪ Understanding family as social system</li> <li>▪ Problems Faced by Individual &amp; Families</li> <li>▪ Concept of Social Role, Functioning and Coping</li> </ul> <p>(15 periods)</p>
Unit III	<b>I Therapeutic Approaches &amp; Process of Social Case Work</b> <ul style="list-style-type: none"> <li>▪ Phases of Case Work: Study, Assessment, Intervention, Evaluation, Termination, Follow Up</li> <li>▪ Client Worker Relationship</li> <li>▪ Social Diagnostic Approach, Problem Solving Approach, Crisis Intervention Approach, Functional Approach, Holistic Approach</li> </ul> <p>(15 periods)</p>
Unit IV	<b>Tools, Techniques, Skills &amp; Intervention in Social Case Work</b> <ul style="list-style-type: none"> <li>▪ Skills: Communication, Rapport Building, Listening, Observation, Home Visit</li> <li>▪ Interviewing &amp; Its types &amp; process in Social Case Work</li> <li>▪ Recording: Intake Sheet, Narrative Report, Process Report, Problem Oriented Report &amp; Importance of Record Keeping</li> <li>▪ Techniques: Supportive techniques, Environment Modification, Enhancing Information, Resource Enhancement, Referral.</li> <li>▪ Social Case Work Intervention in different settings: Medical, Correctional &amp; Rehabilitation Centers, Schools, Elderly Care Homes</li> </ul> <p>(15 periods)</p>
<b>*SEM</b>	
<b>Skill Enhancement Module (any two of the following)</b> <ul style="list-style-type: none"> <li>▪ Subject based Innovative Activity / Project.</li> <li>▪ Take any example &amp; prepare a comprehensive treatment plan for client in any setting.</li> <li>▪ Interview a person having problem and prepare an Interview report.</li> <li>▪ Home visit in any setting and prepare Home Visit Report.</li> <li>▪ Visit any Children in difficult situation and prepare an Individual Care Plan (ICP).</li> <li>▪ Identify &amp; List out Rehabilitation Services and Agencies in your area for any</li> </ul>	

  
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**Semester- II**

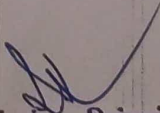
Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
DSC-11	Family and Child Welfare	60

**COs:**

The students would be able to:

- 1) Define the concept of Welfare of family and child
- 2) Recognize skills to work with Family and Child
- 3) Identify Family and Child issues in the society
- 4) Apply techniques of practice with family and child
- 4) Create Awareness Campaign of Government schemes related to Child and Family

Unit	Content
<b>Unit I</b>	Family as an Institution its Function and Importance. • Meaning, Concept and Objectives of Family Welfare. • Problems related to Family and Types of Family. • Impact of Modernization on Family. • Family dynamics – Power, role and patriarchy in family. <p style="text-align: right;">( 15 periods)</p>
<b>Unit II</b>	Social work Practice with Families: • Crisis Intervention and Family advocacy. • Creating public awareness for promoting family rights and responsibilities. • Family life education and family counseling. • Current family planning programmes. and role of social worker in relation to family planning. <p style="text-align: right;">(15 periods)</p>
<b>Unit III</b>	Legislation and Policy Issues in Family and Child Welfare. • Constitutional provisions for protection and welfare of children. • National policy for children – Salient features, priority areas and gaps. • National policy for women – National Perspective Plan for Women's Development. National Commission on Women. Juvenile Justice Act – 2015, Child labour (Prohibition and Regulation) Act, 1986 (Amendment, 2016), Hindu Adoptions and Maintenance Act, 1956, and Need for developing Comprehensive family policy in India. <p style="text-align: right;">( 15 periods)</p>
<b>Unit IV</b>	Working with Family and Children. • Family Therapy. • Child Welfare – Concept, Definition and Importance. • Problems faced by Children - Child Labour, Child Abuse and Neglect and Female Feticide. • Child Welfare Services – Adoption, Foster Care, Integrated Child Welfare Services. <p style="text-align: right;">( 15 periods)</p>
<b>Unit V</b>	Basic Skill enhancement module (Any one of the following )

  
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**Programme - BSW /B.A. in Social Work**

**Semester- II**

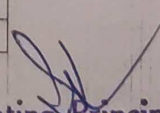
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC – 12	<b>Personal and Professional skills for Social Work Intervention</b>	60

**COs:**

The students would be able to:

1. Think critically about societal and ecological issues.
2. Develop appropriate skills and attitudes to work with Individuals, groups, and communities.
3. Develop personal and professional skills for a social worker in the social work profession.
4. Create awareness of the significance of soft skills in professional and interpersonal communications and facilitate the all-around development of the personality.
5. Identify, compare and relate interpersonal and management skills required for social work professionals.

Unit	Content
<b>Unit I</b>	<ul style="list-style-type: none"> <li>• Definition and meaning of skills in the social work profession.</li> <li>• Importance, Objectives, Goals, and Characteristics of Personal and professional skills for social workers in the social work profession</li> <li>• Components of professional Social work- knowledge, skills, Attitudes, values, and ethical consideration</li> <li>• Basics of Personal skills, Professional skills, Life Skills, Soft skills and Hard skills in the social work profession; acquiring barefoot technical knowledge for working in a Multidisciplinary team.</li> </ul> <p style="text-align: right;">( 15 periods)</p>
<b>Unit II</b>	<p><b>Personal and life skills</b>- Self-awareness, Empathy, Assertiveness, Interpersonal relationship, Effective Communication, Creative thinking, Critical thinking, Decision making, Problem-solving, Coping with stress, Goal Setting, Organization, Active listening, Self-care, Cultural competence, Patience.</p> <p style="text-align: right;">( 15 periods)</p>
<b>Unit III</b>	<p><b>Professional skills</b>- Active listening, Emotional Intelligence, Organization skills, Tolerance, setting boundaries, Objectivity, Analytical skills, Time Management, Persuasion, Counseling skills, Negotiating skills, Recordkeeping, Mediation skills, Advocacy skills, Evaluation and Basics of event management, making a CV and resume</p> <p style="text-align: right;">( 15 periods)</p>
<b>Unit IV</b>	<p><b>Hard skills</b>- Initial Contact skills with client groups, Interviewing skills, recording skills, fundraising and resource mobilizing, writing skills, Report writing skills, Presentation skills, Leadership, Public speaking, communication skills.</p> <p style="text-align: right;">( 15 periods)</p>
<b>*SEM</b>	

  
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Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester– IV

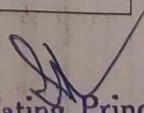
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-1	Fields of Social Work	60

Course Outcomes:

Students will be able to

1. Learn and understand the various fields of social work
2. Familiarize with the problems in fields of social work
3. Acquire skills for working in different settings of social work
4. Create awareness about enlarging scope of social work profession

Unit	Content
Unit-I	<b>Community Development &amp; Welfare of Weaker section</b> <ul style="list-style-type: none"><li>▪ Definition &amp; meaning of Urban, Rural &amp; Tribal Community, with its Characteristics</li><li>▪ Definition of Community Development &amp; Factors involved in Development Process</li><li>▪ Issues of Urban, Rural &amp; Tribal Community</li><li>▪ Brief introduction of weaker Section – Child, Women, Aged, Backward classes &amp; mentally &amp; physically Illness. Welfare Schemes for weaker section</li><li>▪ Role of Social Worker in Community Development (15 Periods)</li></ul>
Unit- II	<b>Family &amp; Child Welfare</b> <ul style="list-style-type: none"><li>▪ Definition, meaning &amp; Scope of Family &amp; Child Welfare</li><li>▪ Various Services for Family &amp; Child Welfare – Residential &amp; Non-Residential</li><li>▪ Various Organization &amp; Institution working for Family &amp; Child Welfare in Maharashtra</li><li>▪ Role of Social Worker in Family &amp; child Welfare (15 Periods)</li></ul>
Unit- III	<b>Medical &amp; Psychiatric Social work &amp; Correctional Social Work</b> <ul style="list-style-type: none"><li>▪ Definition, meaning &amp; Importance of Medical Social Work And Psychiatric Social Work</li><li>▪ Various Program/ Schemes(like- Hospital social Work, Public Health Work, Vocational Rehabilitation &amp; Hospice Care) &amp; Role of Social Worker in Medical &amp; Psychiatric Social Work</li><li>▪ Definition &amp; Importance of Correctional Social Work</li><li>▪ Concept of Crime – Strategies for prevention &amp; Control of Crime</li><li>▪ Role of Social worker In Correctional Services (15 Periods)</li></ul>
Unit- IV	<b>Human Recourse Management</b> <ul style="list-style-type: none"><li>▪ Human Resource- concept, human factor in management, importance of human resource</li></ul>

  
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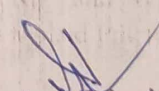
	<ul style="list-style-type: none"> <li>▪ Human resource development – concept and meaning</li> <li>▪ Labour welfare- concept &amp; meaning</li> <li>▪ Role of Social Worker in Industrial Social Work &amp; labour Welfare</li> <li>▪ Brief introduction Company Act 2013, Meaning of Corporate social Responsibility.</li> </ul> <p style="text-align: right;">(15 Periods)</p>
<b>Unit- V</b>	<b>Skill Enhancement Module</b> (Any one of the following activity)
	<ul style="list-style-type: none"> <li>▪ Visit Tribal / Urban / Rural Community and write the report on it.</li> <li>▪ Interview the Social Worker Working in the field of Family and Child Welfare and write report of it.</li> <li>▪ Visit JJB/CWC/Children Home/ Observation Home and Identify the role of Social Worker in it, write brief report about it.</li> <li>▪ Book Review related to Field of Social Work.</li> <li>▪ Any Activity related to Syllabus.</li> </ul>

#### References:-

1. Bhattacharya Sanjay: Social Work and Integrated Approaches; New Delhi Deep Publications.
2. Choudhary D. Paul: Introduction to Social work
3. Encyclopaedia of Social work (1987) Encyclopaedia of social Work in India; New Delhi, Publication division, Ministry of welfare
4. Choudhari, D. Paul (1983) Social Welfare Administration, Delhi: Atma Ram and Sons.
5. Goel, S. L. And Jain, R. K. (1988) Social Welfare Administration: Theory and Practice, Vol. I and II, New Delhi: Deep and Deep Publications.
6. Sachdeva, D. R. (1998) Social Welfare Administration in India, Allahabad, Kitab Mahal
7. समाजकार्य पद्धती, क्षेत्रवविचारधारा - डॉ. संजयसाठीवकर, मंगेशप्रकाशननागपूर
8. एकात्मिकसमाजकार्य - प्राज्ञाटांकसाळे, मंगेशप्रकाशननागपूर
9. व्यावसायिकसमाजकार्य - प्राज्ञाटांकसाळे, माईनाथप्रकाशननागपूर
10. समाजकार्य - जीआर. मदन, विवेकप्रकाशनदिल्ली
11. साठीवकर संजय (2017), समाजकार्याच्या प्रत्यक्ष स्वरूपाच्या पद्धती, नागपूर: श्री.मंगेश प्रकाशन.

12 लक्कावार नीलप्रभा.(एनडी).वैद्यकीय समाजकार्य व्याप्ती व संधी. नागपूर. रेखा रेक्कावार.

13- लक्कावार नीलप्रभा.(२००१). समाजकार्याची रूपरेषा. नागपूर. रेखा रेक्कावार.

  
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Semester– IV

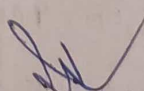
Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-2	Situation of Women	60

**Course Outcomes:**

Student will be able to

- 1) Understand issues & problems of Women in India
- 2) Spread awareness of Gender Equality in Society.
- 3) Understand the Importance of Women's Movements.
- 4) Gain knowledge about Women Development schemes and programmes.
- 5) Understand the role of women in Society and Nation Building.

Unit	Content
Unit-I	<b>Situation and Status of Women in India:</b> <ul style="list-style-type: none"><li>▪ Historical review of status of women in Indian society</li><li>▪ Status of women in family and religion</li><li>▪ Educational, health, Political, economic status of women in contemporary India</li><li>▪ Regional Status (Rural, Urban, Tribal)</li></ul> <p>(15 Periods)</p>
Unit-II	<b>Women's Movements:</b> <ul style="list-style-type: none"><li>▪ Evolution of women's movement at National and international level</li><li>▪ Women's movements in India – in 19th and early 20th century;</li><li>▪ Nationalist movement; Post-1975 campaigns</li><li>▪ Issues addressed by women's movement.</li><li>▪ challenges before women's movements in India</li></ul> <p>(15 Periods)</p>
Unit-III	<b>Problems of Women &amp; Provisions for Empowerments:</b> <ul style="list-style-type: none"><li>▪ Physical and mental health problems, Dowry-Domestic violence, divorce, Rape, sexual abuse, sexual harassment, and prostitution.</li><li>▪ Problems related to Trafficking, Prenatal Diagnostic Test, and Sexual Harassment at workplace</li><li>▪ Provisions for empowerment women, family courts, National and State Commissions, Special Cells for women in police stations.</li><li>▪ Governmental efforts for women's development - National and State level women's Policy.</li></ul> <p>(15 Periods)</p>
Unit-IV	<b>Women Empowerment Programme in India:</b> <ul style="list-style-type: none"><li>▪ Beti Bachao-Beti Padhao Scheme, Asmita Yojana, One Stop Centre Scheme, Women Helpline Scheme, UJJAWALA.</li></ul>

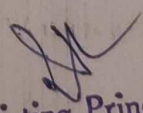
  
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	<ul style="list-style-type: none"> <li>▪ A Comprehensive Scheme for Prevention of trafficking and Rescue, Rehabilitation and Re-integration of Victims of Trafficking and Commercial Sexual Exploitation, Working Women Hostel, SWADHAR Gruh (A Scheme for Women in Difficult Circumstances).</li> <li>▪ Support to Training and Employment Programme for Women (STEP), NARI SHAKTI PURASKAR Awardees, NIRBHAYA, Manodhairya Scheme.</li> </ul> <p style="text-align: right;">(15 Periods)</p>
<b>Unit-V</b>	<p><b>Skill Enhancement Module (Any one)</b></p> <ol style="list-style-type: none"> <li>1) Visit one stop Centre and write report.</li> <li>2) Visit Family Counseling Centre and write the procedure of it.</li> <li>3) Write article on Domestic violence act 2005.</li> <li>4) Write article on Women's Movement in India.</li> <li>5) Visit MAVIM (Mahila Arthik Vikas Mahamandal) and write work procedure.</li> <li>6) Interview any Working Women and Write Down her experiences.</li> <li>7) Any Activity related to Syllabus.</li> </ol>

**Reference Books:**

1. Agnes, Flavia (1999) Law and Gender Inequality – The Politics of Women's Rights in India, New Delhi: Oxford University Press.
2. Agrawal, Namita (2002) Women and Law in India, Women Studies and Development Centre, December, New Century Publication.
3. Desai Murli (1986) Family and Intervention – Some Case Studies, Mumbai: TISS.
4. Djetchich, Galmele (1992) Reflections on the Women's Movement in India – Religion, Ecology, Development, New Delhi: Horizon India Books.
5. Goel, Aruna (2004) Organisation and structure of Women Development and empowerment, New Delhi: Deep and Deep Publication Pvt. Ltd.
6. Kumar, A. (2006) Women and Family Welfare Institute for sustainable Development, Lucknow, New Delhi: Anmol Publications Pvt. Ltd.
7. Laxmi (1996) Women & Family Welfare Institute for sustainable Development: Lucknow, New Delhi: Anmol Publications Pvt. Ltd.
8. Maitreyi, Krishna Raj (1980) Women and Development – The Indian Experience Pune: Shubhada Saraswat Prakashan
9. Naomi Neft & Ann D. Levine (97-98) Where Women Stand – An International Report on the status of women in 140 countries, New York: Random House.
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11. Seth, Mira (2001) Women and Development The Indian Experience, New Delhi: Sage Publications.
12. Sinha, Niroj (1998) Women and Violence, New Delhi: Vikas Publishing House Pvt. Ltd.
13. Upadhyay, Lalit (2007) Women in Indian Politics, Panchulla: Better Books.

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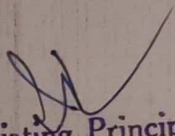


Faculty- Interdisciplinary Studies

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Semester- IV

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
AEC-4	Environmental Studies	30

  
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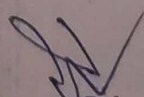
Semester- III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-3	Counselling Theory & Practice	60

Course Outcomes:

- 1) Learner will be able to gain theoretical knowledge of Counselling & Its Practice.
- 2) Learner will be able to understand the skills need for Counselling.
- 3) Learner will be able to understand variation of Personality of human being
- 4) Learner will be Improve his/ her Communication.

Unit	Content
Unit-I	<b>Introduction of Counselling</b> <ul style="list-style-type: none"> <li>▪ Meaning and Concept of Counselling &amp; Definition of Counselling</li> <li>▪ Types of Counselling</li> <li>▪ Goal of Counselling</li> <li>▪ Essential of an effective counselling</li> <li>▪ Benefits, of counselling, &amp; Need of Counselling.</li> <li>▪ Techniques of Counselling</li> <li>▪ Principles of Counselling, Important of counselling</li> <li>▪ Difference Between Guidance and Counselling</li> <li>▪ Skills &amp; steps of Counselling (15 Periods)</li> </ul>
Unit II	<b>Fields of Counselling.</b> <ul style="list-style-type: none"> <li>▪ Individual Counselling</li> <li>▪ Group Counselling</li> <li>▪ Child Counselling</li> <li>▪ Pre Marriage-Counselling</li> <li>▪ marriage and Spouse Counselling</li> <li>▪ Family Counselling</li> <li>▪ Counselling for Addiction Person</li> <li>▪ Carrier Counselling</li> <li>▪ Prisoners Counselling / counselling of Criminals</li> <li>▪ Educational Counselling.</li> <li>▪ Counselling in Hospitals ex. HIV, T.B., Covid Leprosy</li> <li>▪ Old age / Elderly counselling</li> <li>▪ Youth Counselling(15 Periods)</li> </ul>
Unit III	<b>Counselling Therapy</b> <ul style="list-style-type: none"> <li>▪ Behaviour Therapy</li> <li>▪ Cognitive Therapy</li> <li>▪ Humanistic Therapy</li> <li>▪ Rational Therapy</li> <li>▪ Integrative or Holistic Therapy (15 Periods)</li> </ul>
Unit IV	<b>Important in Counselling</b> <ul style="list-style-type: none"> <li>▪ Skills of Good Counsellors</li> <li>▪ Rights of Client in Counselling</li> <li>▪ Coping mechanism in Counselling</li> </ul>

  
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	<ul style="list-style-type: none"> <li>Empathy in Counselling</li> <li>Importance of Record keeping in Counselling Process (15 Periods)</li> </ul>
<b>Unit V</b>	<b>Skill Enhancement Module (Any One)</b>
	<ul style="list-style-type: none"> <li>Any Activity related to Communication skill.</li> <li>Any Activity related to Rapport Building Skill.</li> <li>Any Activity related to Personality, Assessment skill.</li> <li>Any Activity related to Body Language Reading skill .</li> <li>Visit To Any Counselling centre i.e. Family Counselling centre and write report.</li> <li>Syllabus related any activity.</li> </ul>

### Reference

1. Barki, B. G. Mukhopadyay, B. (1991) Guidance and Counselling, New Delhi : Sterling Publishers, Pvt. Ltd.
2. Colin, Feltham (1995) What is Counselling, New Delhi : Sage Publication
3. Gibson Robert, Mitchell Marianne (2005) Introduction to Counselling and Guidance (6th Edition), New Delhi :Person Education Pvt. Ltd.
4. Hackney Harold, Sherilyn Cormier (1979) Counselling Strategies and Objectives, New Jersey :Prentice – Hall Inc.
5. Madhukar Indira (2000) Guidance and Counselling, New Delhi : Authors Press
6. Miller Ewan (2007) Person Centered Counselling Psychology, New Delhi : Sage Publication
7. PatriVasanth (2001) Counselling Psychology, New Delhi : Authors Press
8. Rao, Narayan (1995) Counselling and Guidance, New Delhi : Tata McGraw – Hill Publishing Co, Ltd.
9. Mehta, Nilima (1992) Ours by Choice, Delhi, UNICEF
10. Paul, Gilbert (2004) Counselling for Depression, New Delhi : Sage Publication

### General Reading:

1. Pandey, V. C. (2004) Child Counselling and Education (2 Volumes), New Delhi :Isha Books
2. Pauline, Cohen C Krause Merton (1971) Case Work with Wives of Alcoholics, New York : Family Service Association of America
3. Pritchard, Colin (2006) Mental Health Social Work: evidence based practice, Oxan :Routledge
4. Ravindra, R. P., Sadani, Harish Geetzli, V. M., Mukund, S. N: (2007): Breaking the moulds, Delhi :Books for Change
5. The Journal of Marriage Counselling Insert Year Published by Marriage Counsellors working in Family Courts in the State of Maharashtra.
6. WHO (2003) Training of Trainers in Voluntary Counselling and Testing (Facilitators Manual –Part 1).
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### Faculty- Interdisciplinary Studies

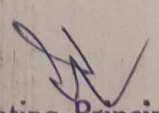
Programme – BSW Bachelor of Social Work /B.A. in Social Work  
Semester– III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-4	Sociology	60

### Course Outcomes:-

Students will be able to-

- 1) Understand Meaning and Definition, Characteristics of Tribe.


  
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Faculty- Interdisciplinary Studies

Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester- III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
AEC-3	Environmental Studies -I	30

  
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Faculty- Interdisciplinary Studies

Programme – BSW Bachelor of Social Work /B. A. in Social Work

Semester- III

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
AEC-3	Environmental Studies -I	



- Gupta, M.C. & K. Chockalingam, J. Guha Roy. (2001) Child Victims of Crime: Problems and Perspectives. New Delhi, Gyan Publishing house.
- Khan, M.Z. (1978) Work by Jail Inmates. New Delhi, Inter-India Publications.
- Mehta, Nilima. (1996) Non-Institutional Services for Children in Difficult Situations, Department of Women and Child Development, Government of Maharashtra.
- Mir Mehruj-Ud-Din. (1984) Crime and Criminal Justice System in India. New Delhi, Deep and Deep Publications.
- Panakal, J.J & Gokhale, S. D. (1989) Crime and Corrections in India. Mumbai, TISS.
- Seen but not heard: India's Marginalized, Neglected and Vulnerable Children. Voluntary Health Association of India, New Delhi, 2002.
- Reckless, W.C. (1987) Crime Problem. Bombay, Vaklis, Fetter & Simons.
- Shankardass, Rani Dhavan. (2000). Punishment and Prison: India and International Perspectives. New Delhi, Sage Publications.
- Siddique, A. (1983) Criminology (2nd Edition). Lucknow, Eastern Book Co.
- Teeters, N.K. & Barnes H.E. (1996) New Horizons in Criminology, Prentice-Hall Inc. New York, 1996.
- Vadackumchery, James. (1997) The Police, Court & Injustice. New Delhi, APH Publishing Corporation.

**B.S.W./B.A. Part III - (Semester V)**

**Paper - V : Human Resource Management & Unorganized Labour**

Time : (Three Hrs.)

Credit : 02

Total Marks : 50

Theory : 40

Int..Ass.:10

**Unit-I Human Resource Management:**

- **Human Resource** : Concept, Human factor in Management, importance of Human Resource in industry
- Human Relations Movement, evolution of HRM in India, Functions of HRM
- **Role and Functions of HRM**: Structure of HRM department, changing forms, Essential qualities, core competencies, specific functions and HR as business partner.
- Changing role and emerging challenges before HR managers in the context of SHRM.

**Unit-II HR Policies, Role of Personnel/HR Manager:**

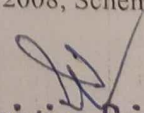
- Meaning, objectives & contents of HR policies, principles & essentials of sound policies
- Role & importance of HR policies in managing human resource.
- Essential qualities, core competencies, role, Functions and importance of Personnel Managers/HR managers in industrial organizations.

**Unit III: Introduction to unorganized sector**

- Concepts & Definition of unorganized sector
- Magnitude, Globalization and the unorganized sector, Characteristics of unorganized labour
- Socio economic profile of the unorganized labour in Rural and Urban areas : Employment pattern, Wage pattern, Skill formation, Gender perspective
- Profile of the migrant workers, areas of migration, wages, workplaces & living condition Problems faced by migrant workers

**Unit IV: Social security measures for the Informal workers:**

- National labour commission
- Social security measures for unorganized workers - The Unorganized Workers Social Security Act 2008, Schemes & Programmes for unorganized workers

  
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- Role of Government Labour Welfare officer for unorganized sector workers.
- Organizing the unorganized workforce through NGOs, Trade Union, Cooperative movements, Micro-credits, Social entrepreneurship, Role of social worker in organizing unorganized workforce.

**Internal Assessment:** Class Test / Assignment / Field base Assignment

**Bibliography:**

- Manoria, C. B. (1993) Personnel Management. Mumbai : Himalaya Pub. House.
- Monappa, Arund, Saigal, Ashish, Mirza, S. (1999) Personnel Management; New Delhi : Tata McGraw Hill.
- Moorady, M. V. (1997) Human Resource Management. Bangalore : R & M Associates.
- Rao, P. Subba (1999) Essentials of Human Resource Management & I. R; Mumbai : Himalaya Publication..
- aiyadain, Mirza S. (1988) Human Resource Management; New Delhi : Tata McGraw Hill Publication
- Sarma, A. M. (1998) Personnel & Human Resource Management; Mumbai : Himalaya Publication House
- Sehgal, Seema (2006) Handbook on Competency Mapping, New Delhi : Sage Publications.
- Singh, M. K. & Bhattacharya, A. (Eds.) (1990) Personnel Management, New Delhi : Discovery Publishing House.
- Tripathi, P. C. (1978) Personnel Management; Theory & Practice; New Delhi : Sultan Chand & Sons.
- Sarath Davala, 1994 'Unprotected Labor In India'
- Dutt, R& Sundharan -Indian Economy (2006 edition) .S.Chand &Co, New Delhi.
- Desai, Vasant, Small scale industries and Entrepunership (2001) .Himalaya publishing house mumbai.
- Abdul Aziz (1984), 'Urban poor and urban informal sector' Ashish publishing house, New Delhi
- Report of the national commission on labor (2002-1991-1967), Economic Indian Informal Services, 2003 .
- Renma Jhabvala, P. A Subramanya 'The Unorganized Sector work security and social protection.
- Agarwal, A.N (2001), Indian economy: problems of development and planning, Vishwas Prakashan, Mumbai

**B.S.W./B.A. Part III - (Semester V)**

**Paper -- VI: Corporate Social Responsibility**

Time : (Three Hrs.)

Total Marks : 50

Credit : 02

Theory : 40

Int..Ass.:10

**Unit-I--Concept of CSR**

- Meaning, Definition, & Need of CSR. Brief History & evolution of CSR.
- Concept of Corporate philanthropy.
- Corporate Citizenship- Meaning of Corporate Citizenship, Stages of Corporate Citizenship, Need of Corporate Citizenship, Corporate Citizenship and CSR
- Identifying key stakeholders of CSR & their roles, Stakeholders and CSR

**Unit II. CSR and Corporate governance**

- Meaning of Corporate Governance, Need of Corporate Governance, Relation between CSR and Corporate governance
- Systems of Corporate Governance, Implementing Corporate Governance, Board of Directors, Principles of Corporate Governance, Corporate Governance and Corporate Social Responsibility
- Environmental aspect of CSR, Models of CSR in India, Initiatives in Maharashtra.

**UNIT III- CSR & sustainable Development**

- Concept of sustainable Development, International framework for corporate social Responsibility

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Unit IV: Laws for Protection of Women

- 1) Legal services, including other provisions (National, State, District, Taluka- Legal Services Authority) under the Legal Services Authorities Act, 1987.
- 2) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
- 3) Right to Information Act, 2005

Internal Assessment (10 Marks)

Assignment: Prepare a report on the subject.

Book

Mathew P.D. (1990) Legal services for the poor, New Delhi Indian Social Institute.

Joshi, V.N. (2007) Kayda Mahiticha un Abhivvykti swatantryacha, Pune. Mukund Prakashan

Grahak Sansrshthan Adhikaran, Pune. Deep and Prakashna

Bharashtrachar Praribar, Pune, Mukund Prakashna

Deshmukh, B.R. (2018) Aadhar. Amravati, Aadhar Publication.

POSCO Act, Pune, Chaitanya Law Foundation.

Prahad Kachare, Shri Chaitanya Adhikaran (2015) Kayda Mahiticha un Abhivvykti swatantryacha, Pune Yashada.

Deshmukh B.R. (2014) Aadhar. Amravati, Aadhar Publication

Deshmukh B.R. (2018) Aadhar. Amravati, Aadhar Publication

Lewis David A. Walling (2003) Development NGOs and the Challenge of Change; Rawat Publications, Jaipur, 2003

Asok Kumar Sarkar (2009) Developmental and Organisational Facets, Rawat Publications. Mumbai, 2009

Aranja T. Social Advancement perspectives of Social Work, Bombay: College of Social Work.

Buxi, C. 1982 Alternative Development: Law, the crisis of the Indian Legal System, New Delhi: Vikas Publishing House.

Desai, A.E. (2011) 986 Year of democratic Rights in India. Vol.1

Iyer, V.R.K. 1984 Injustice towards Depressed classes in Deed for Depressed classes, New Delhi: Indian Social Institute.

Iyer V.R.K. 1984 Law and Justice Problems and Solutions, New Delhi: Deep and Deep.

Mathew, P.D. Legal Aid, New Delhi: Indian Social Institute.

Newman, G. 1999 Global Report on Law and Justice, New York: Oxford University Press.

Nirmal Anand. 1997 Role and Function of Central Police Organizations, New Delhi: Uppal

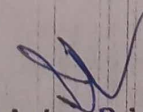
**S.B.A. Part III - (Semester VI)**

**Unit IV : Situation of Women in India**

Time : (Three hrs.)  
Credit : 2

Total Marks : 50  
Theory : 40  
Int..Ass.:10

- Unit I. Situation and Status of Women in India
- a) Historical review of women in Indian society
  - b) Status of women in contemporary India
  - c) Educational health and economic status of women in contemporary India

  
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d) Regional Status: Rajasthan, T

Unit 2, Women's Movement

a) Evolution of women's movement - National and international level

b) Women's movement in India - in 19th and early 20th century;

c. Nationalist movement (1884-1975) - concerns

d. Issues addressed by women's movement

e. Challenges before women's movement in India

Unit 3, Problems of women and Provisions for empowerment

a) Physical and mental health problems - Dowry-Domestic violence, divorce, Rape, sexual abuse, sexual harassment, and prostitution

b) Problems related to pregnancy, Family Diagnostic Test, and Sexual Harassment at work place

c) Provisions for empowerment - Family courts, Mahila Adalat, National and State Commissions, Special Cells for women in police stations, Governmental efforts for women's development - National and State level women's Policy.

Unit 4, Women Empowerment Programmes in India

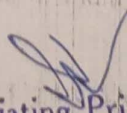
Beti Bachao Beti Padhao Scheme, Kanya Yojana, One Stop Centre Scheme, Women Helpline Scheme, UJJAWALA : A Comprehensive Scheme for Prevention of trafficking and Rescue, Rehabilitation and Re-integration of Victims of Trafficking and Commercial Sexual Exploitation, Working Women Hostel, SWADHAR Greh (A Scheme for Women in Distress Circumstances), Support to Training and Employment Programme for Women (STEP), NARIC, KCTPU, NAR Awardees, NIRBHAYA, Manodhairya Scheme.

Internal Assessment (10 Marks)

Assignment/Field based assignment relating to the Subject.

Recommended Reading

1. Agnes, Havin (1994) Gender Inequality - The Politics of Women's Rights in India, New Delhi : Oxford University Press.
2. Agrawal, Namita (2003) Women and Law in India, Women Studies and Development Centre, December, New Century Publication.
3. Desai, Mani (1986) Family and Inheritance - Some Case Studies, Mumbai : TISS.
4. Djertich, Carmele (2003) Reflections on the Women's Movement in India - Religion, Ecology, Development, New Delhi: Deep and Deep Publications.
5. Goel, Arun (2004) Construction and Structure of Women Development and empowerment, New Delhi : Deep and Deep Publications.
6. Kumar, A. (2005) Women and Health, Wellfare Institute for sustainable Development, Lucknow, New Delhi : Annual Publications Programme.
7. Laxmi Devi (1996) Women and Health, Wellfare Institute for sustainable Development :Lucknow, New Delhi : Annual Publications Programme.
8. Agnes, Havin (1994) Gender Inequality - The Politics of Women's Rights in India, New Delhi : Oxford University Press.

  
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8. Maitreyi, Krishna (1997) Women and Development – The Indian Experience Pune : Shubhada Saraswathi Prakashan.
9. Naama Neelam, Anand (1997) Women Stand – An International Report on the status of women in 140 countries, New York : Praeger Publishers.
10. Sen, Iina (1990): Women and Development: Women's participation in people's movement, Kali for women, New Delhi.
11. Seth, Mira (2001) Women and Development The Indian Experience, New Delhi : Sage Publications.
12. Sinha, Naama (1998) Women and Development, New Delhi : Vikas Publishing House Pvt. Ltd.
13. Upadhyay, Lalit (2001) Women and Development Politics, Panchculla : Better Books.

B.A. Part III - (Semester VI)

Unit - V : Disability and Social Work

Time : (Three Hrs.)

Total Marks : 50

Credit : 02

Theory : 40

Int..Ass.:10

Unit I

Definition of Disability

Different categories of disability

Causes, assessment, treatment and rehabilitation modalities

Impact of disability on individual's growth and development;

Unit II

Persons with disability in social and cultural contexts; Disabling and enabling environments and their impact on the quality of life of persons with disability; problems and issues faced by them related to activities of daily living, education, recreation, employment and interpersonal relationships

Unit III

Gender dimensions of disability: Issues faced by women and girls with disability such as survival, mental health and self-esteem, violence and abuse, health, issues related to violence and abuse, specifically child abuse.

Unit IV

International initiatives and the convention on the rights of persons with disability

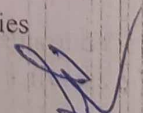
Analysis of provisions in the Constitution of India and related legislations.

The persons with Disabilities (Equal Opportunities, Protection of Rights and Full Inclusion) Act, the National Trust Act, inclusion of

PW.Ds in major federal and state level development and rehabilitation- Schemes for person with disabilities

The role of the state in the development and rehabilitation of persons with disabilities

Role of NGOs in development and rehabilitation of persons with disabilities.

  
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B.A. Part III - (Semester VI)

**Disaster Management and Social Work**

Time: (The Hrs.)

Credit: 02

Total Marks : 50

Theory : 40

Int..Ass.:10

**Unit I- Understanding Disasters-**

Natural and Manmade Disasters

1. Meaning and

2. Type Of Natural

3. Manmade Disasters, Disasters

Types of Disasters- Natural & Manmade Disaster

Flood, Cyclone, Earthquakes, Landslides Avalanches, Volcanic Eruptions and Climate Change.

Man-Made Disasters, CBRN Disasters, War and Peace related Disasters, Accident related Disasters

**Unit II-Impacts of Disasters**

1. Physical

2. Economic

3. Psycho-social

4. Disaster and

**Unit III- Disaster Preparedness,**

1. Disaster Preparedness

2. Disaster Preparedness

3. Community Based Disaster

4. Disaster Management

5. Disaster Management

Concepts and Framework

Disaster Preparedness: National Disaster Management Authority

Disaster Preparedness Planning: Earthquake, Floods, Landslides, Avalanches

Policy Framework Of Government Of India

Disaster Management: Natural Disasters, CBRN Disasters, War and Peace related Disasters

**Unit IV Disaster Management and Operational Mechanism: Role of different stakeholders**

1. Role And Responsibility of NDRF, Police And Other Forces

2. Role Of NDMAT (National Disaster Management Authority) in Disaster Management

3. Role Of International Agencies in Governmental Organizations, Community Based Organizations, Community A

4. Role of social

Role of Police And Other Forces

Disaster Management Authority) in Disaster Management

Governmental Organizations, Community Based Organizations, Community A

Disaster Management.

**Internal Assessment (Tests)**

**Assignment and Field Visits**

Assignment related to the Subject.

**Reference:**

1. United Nations

2. CSF (1987) The

3. Disaster Preparedness

4. Ghoshkar V. V.

5. Page: 2907

6. Go. S. L. (1987)

7. Greenberg, J. (1987)

United Nations: People's vulnerability and disasters. Routledge, 2014.

National Disaster Management Authority: Impact of Environmental Destruction on Floods and Droughts, New

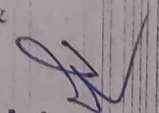
Delhi: Central Board of Secondary Education: Role of different stakeholders

Disaster Management and Management, Institute of rural development and education,

Disaster Management (1987) 111 Disaster Management

Disaster Management, New Delhi: Deep & Deep Publications Pvt. Ltd.

Disaster Management: Natural & Man-Made: Disasters Jones &

  
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- Kapur, Anu Disasters in a Changing World: A Realistic Approach. Rawat Pub., New Delhi, 2003
- Kerr John, Pangaribuan, R. (2002): Watershed Development Projects in India – An Evaluation (Research Report) International Food Policy Research Institution.
- Kirschbaum, Alois (2003): Disaster Management. CRC Press, 2003.
- National Disaster Management Authority (India) < <http://www.ndma.gov.in/en/>>
- Prabhu C. Sinha (2003): Disaster Preparedness, Recovery & Response, SBS Publishers & Distributors Pvt. Ltd.
- Pramank M. A. H. (2003): Disaster on Environment & Development – International Cooperation (UNEP Report) Centre for Disaster Mitigation Engineer & Institution of Industrial Science, Calcutta.
- Programmatic on Disaster Management Publishing House, Delhi
- Salmi, Parkey, Anand (2003): Disaster Risk Reduction in South Asia, New Delhi: Prentice Hall.
- Sinha Prabhu C. (2003): Relief, Rehabilitation & Emergency Humanitarian Assistance, SBS Publishers & Distributors Pvt. Ltd.
- The National Institute of Disaster Management (NIDM) < <http://nidm.gov.in/default.asp>>
- The vulnerability of natural resources and social resilience. Earth scan, 2003.
- United Nations International Strategy for Disaster Reduction < <https://www.unisdr.org>>

**Part III - (Semester VI)**

**Unit VIII : Peace Education**

Time : Three Hours  
 Credit : 02  
 Total Marks : 50  
 Theory : 40  
 Int..Ass.:10

**Unit I-Concept of Peace**


1. Meaning of Peace: Positive and negative peace. Goals of Peace Education
2. Definition of Conflict: Role of Conflict in human lives. impact of conflicts.
3. Peace & Non-Violence
4. Nationalism, Coexistence according to the Indian Constitution.
5. Communism & Religion, undecolonisation, Fascism, Terrorism

**Unit 2 Conflicts in Indian Society**

1. Civil Violence, Communal Violence, State sponsored violence, Role of State- training for abetting violence
2. Gender Violence
3. Heterogeneous Violence: forests, water
4. Violence of Ethnicity
5. Mob lynching – Role of Social worker in prevention Mob lynching

**Unit 3- Reducing Violence**

1. Contribution of Mahatma Gandhi, Martin Luther King, Nelson Mandela, Aung Sang Sui in promoting Peace

  
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