

**Sant Gadge Baba Amravati University, Amravati**  
**Syllabus Prescribed for 2023-24/ UG programme**

**Part B**

**Faculty- Interdisciplinary Studies**

**Programme – BSW Bachelor of Social Work /B.A. in Social Work**

**Semester– III**

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-1	Social Group Work	60

**Course Outcomes:-**

- 1) Student will be able to gain knowledge about Social Group Work.
- 2) Student will be able to create specific Group.
- 3) Student will be able to improve basics Skills for working with people.
- 4) Student will develop leadership qualities.
- 5) Student will acquire skills in organizing Program.

Unit	Content
<b>Unit-I</b>	<p><b>Introduction and History of Group Work :</b></p> <ul style="list-style-type: none"> <li>▪ History and Development of group work</li> <li>▪ Concept, definitions &amp; significance of group work</li> <li>▪ Characteristics and types of groups</li> <li>▪ Values &amp; Principles of group work</li> <li>▪ Factors in group formation</li> <li>▪ Identification of problems and formulation of goals</li> </ul> <p align="right"><b>(15 Periods)</b></p>
<b>Unit-II</b>	<p><b>Group Processes, Dynamics and use of Program in Group Work.</b></p> <ul style="list-style-type: none"> <li>▪ Importance of group processes</li> <li>▪ Group dynamics like group bond, sub groups, role of leadership, isolation, decision making, conflict, communication, Relationship etc. and role of social worker</li> <li>▪ Characteristics of initial phase</li> <li>▪ Facilitation &amp; Communication in initial phase</li> <li>▪ Role of social worker in initial phase</li> <li>▪ Characteristics of middle phase, role of group worker in middle phase.</li> <li>▪ Program media suitable to different client groups- characteristics &amp; Importance.</li> <li>▪ Group structure and Steps in planning sessions for the group.</li> <li>▪ Characteristics of termination phase &amp; role of Social Worker</li> </ul> <p align="right"><b>(15 Periods)</b></p>
<b>Unit-III</b>	<p><b>Skills &amp; Techniques in group work.</b></p> <ul style="list-style-type: none"> <li>▪ Facilitation.</li> <li>▪ Leadership and personality development.</li> <li>▪ Skills for resource Mobilization.</li> <li>▪ Skills for Democratic functioning.</li> <li>▪ Role Play</li> <li>▪ Importance and Principles of recording in group work.</li> <li>▪ Types of recording in group work.</li> <li>▪ Evaluation in group work.</li> </ul> <p align="right"><b>(15 Periods)</b></p>
<b>Unit-IV</b>	<p><b>Group work interventions in specific groups &amp; settings.</b></p>

**Faculty- Interdisciplinary Studies**

**Programme – BSW Bachelor of Social Work /B.A. in Social Work**

**Semester– IV**

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-1	Fields of Social Work	60

**Course Outcomes:**

**Students will be able to**

1. Learn and understand the various fields of social work
2. Familiarize with the problems in fields of social work
3. Acquire skills for working in different settings of social work
4. Create awareness about enlarging scope of social work profession

Unit	Content
<b>Unit-I</b>	<p><b>Community Development &amp; Welfare of Weaker section</b></p> <ul style="list-style-type: none"> <li>▪ Definition &amp; meaning of Urban, Rural &amp; Tribal Community, with its Characteristics</li> <li>▪ Definition of Community Development &amp; Factors involved in Development Process</li> <li>▪ Issues of Urban, Rural &amp; Tribal Community</li> <li>▪ Brief introduction of weaker Section – Child, Women, Aged, Backward classes &amp; mentally &amp; physically Illness. Welfare Schemes for weaker section</li> <li>▪ Role of Social Worker in Community Development <b>(15 Periods)</b></li> </ul>
<b>Unit- II</b>	<p><b>Family &amp; Child Welfare</b></p> <ul style="list-style-type: none"> <li>▪ Definition, meaning &amp; Scope of Family &amp; Child Welfare</li> <li>▪ Various Services for Family &amp; Child Welfare – Residential &amp; Non-Residential</li> <li>▪ Various Organization &amp; Institution working for Family &amp; Child Welfare in Maharashtra</li> <li>▪ Role of Social Worker in Family &amp; child Welfare <b>(15 Periods)</b></li> </ul>
<b>Unit- III</b>	<p><b>Medical &amp; Psychiatric Social work &amp; Correctional Social Work</b></p> <ul style="list-style-type: none"> <li>▪ Definition, meaning &amp; Importance of Medical Social Work And Psychiatric Social Work</li> <li>▪ Various Program/ Schemes(like- Hospital social Work, Public Health Work , Vocational Rehabilitation&amp; Hospice Care) &amp; Role of Social Worker in Medical &amp; Psychiatric Social Work</li> <li>▪ Definition &amp; Importance of Correctional Social Work</li> <li>▪ Concept of Crime – Strategies for prevention &amp; Control of Crime</li> <li>▪ Role of Social worker In Correctional Services <b>(15 Periods)</b></li> </ul>
<b>Unit- IV</b>	<p><b>Human Recourse Management</b></p> <ul style="list-style-type: none"> <li>▪ Human Resource- concept, human factor in management, importance of human resource</li> </ul>

Part- B

Syllabus Prescribed for 2022-23/ UG programme

Programme - BSW /B.A. in Social Work

Semester- II

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC 7	Human growth & Development	60

COs:

The students would be able to:

1. Describe the Characteristic Needs and normal development stages of the human life cycle.
2. Develop an overall understanding of principles of human growth.
3. Apply the knowledge of human growth & behavior in social work practice.
4. Analyze the interaction of development & behavior

Unit	Content
Unit I	<p><b>Introduction to Human Growth &amp; development</b></p> <ol style="list-style-type: none"> <li>1. Meaning, importance, characteristics &amp; the principle of growth &amp; development</li> <li>2. Periods /Stages of life span</li> <li>3. Difference between growth &amp; development,</li> <li>4. Role of heredity &amp; environment in growth &amp; development,</li> <li>5. Approaches to study of human development: Longitudinal, Cross-Sectional Studies, Sequential Study.</li> <li>6. Theories of Human Development: Freud: Psychoanalytical / Psychosexual, Erikson: Psychosocial development, Piaget: Cognitive Development, Maslow: Self actualization</li> <li>7. Reproduction system of Male &amp; female, beginning of life</li> <li>8. Prenatal: conception, Characteristics of Prenatal development, Stages of prenatal development,</li> <li>9. Types of birth: Natural or Spontaneous Birth, Breech Birth, Transverse Birth, Instrumental Birth, and Caesarean Section</li> <li>10. Factor affecting prenatal development</li> </ol> <p style="text-align: right;">(15 periods )</p>
Unit II	<p><b>Infancy</b></p> <ol style="list-style-type: none"> <li>1. Characteristic of Infancy,</li> <li>2. Major adjustment in infancy period,</li> <li>3. Physical, Social, &amp; Cognitive development.</li> <li>4. Developmental task &amp; problem</li> </ol> <p><b>Babyhood</b></p> <ol style="list-style-type: none"> <li>1. Nature of Babyhood</li> <li>2. Nature of Child: Feeding, bath, cloth, sleep</li> <li>3. Characteristic of babyhood</li> <li>4. Physical development; Physical Growth, Central nervous system, sensory capacities, motor development, Cognitive development:</li> <li>5. Speech &amp; language development: Pre speech development, Learning of Language,</li> <li>6. Factors influences on early language development</li> <li>7. Emotional development: Major emotions during babyhood &amp; Social Development</li> <li>8. Application : Parenting style &amp; It's Effects on Child development</li> </ol> <p style="text-align: right;">(15 periods )</p>
Unit III	<p><b>Childhood</b></p> <ol style="list-style-type: none"> <li>1. Nature of Childhood</li> <li>2. Characteristic of early &amp; late Childhood</li> <li>3. Physical, cognitive, social development</li> <li>4. Mental health of child and its treatment technique</li> <li>5. Developing self : Self-concept, understanding emotion, self esteem</li> <li>6. Application- Behavioral problem in childhood.</li> </ol> <p><b>Puberty &amp; Adolescent</b></p> <ol style="list-style-type: none"> <li>1. Characteristic of Puberty &amp; adolescent</li> <li>2. Physical, Social &amp; Cognitive Development Milestone</li> <li>3. Challenges &amp; Issues in adolescence Development</li> <li>4. Relationship with family &amp; peer</li> </ol>

Syllabus Prescribed for 2022-23 year  
 Programme: B.S.W./B.A. in social work  
 Semester-I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-5	INTRODUCTION TO PROFESSIONAL SOCIAL WORK	60

COs:

The students would be able to:

1. Describe traditional background and history of social work
2. Analyze Professional Concept, Need, Objectives, Ethics in Social Work
3. Evaluate Professional terms in Methods and Fields of Social work
4. Apply personal skills, professional skill for social workers as a Professional
5. Develop of the perspectives of social worker practice in India

Unit	Content
Unit I	<b>Social service in India</b> - Traditional social work in India - Professional social work – Concept, Need, Definition, Objectives, Values, Goals, Principles - History of Social Work in India, Social work in Ancient period, Medieval period and Modern period (15 periods)
Unit II	<b>Social vision of social Reformers</b> - Mahatma Gandhi, Mahatma Jyotiba Fule, Dr.B.R.Ambedkar, Sant Gadge Baba, Sant Tukdoji Maharaj, Dr. Panjabrao Deshmukh, Dr.Baba Amte, Anna Hazare - Social work related term - Social service, Social justice, Social Security, Human Rights, Social Development, Social Welfare (15 periods)
Unit III	<b>Social Work as a Professional-</b> - Introduction to Method of social work - Introduction to Field of social work - Similarities and differences between professional and Voluntary social work (15 periods)
Unit IV	<b>Role of social Work-</b> - Role of social work in various methods of social work - Role of social work in various fields of social work - Various approaches in social work education - Social work Scope in modern era (15 periods)
<b>Skill Enhancement Module</b> <b>skill enhancement module-</b> - Life skill, public speaking skill, decision making skill, Communication skill - Interviewing skill, Report writing and Recording skills, presentation skill - Digital literacy for educational purpose ex. www, google, ppts - Fact finding through survey, home visit and observation - Visit to any Government or NGO Agencies in your area	

References:

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- 2½ Harbert, Stroup. *Social Work* : Evrasis publication Hous – Delhi
- 3½ Wadi, A.R. 1961 *History & Philosophy of Social Work in India*, Allied Publishers Private Limited