

Dadasaheb Dhanaji Nana Choudhari Social Work College

Malkapur, Dist Buldana

Website- www.ddnc.in

Emailid- ddnc.sw.c.mlk@gmail.com

Granted

College code- 328, office -Muktanagar Road, Malkapur- 443101 (M.H) P.B.No .35
Ph.No.07267- 295059

Outword No/D.D.N.C/ SWC/ / 20

Date-

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

The IQAC Cell of the institution monitors, boosts and maintains the quality of education, identifies and suggests innovative teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism between Administrator, Teaching and Non-Teaching Staff. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets regularly to plan, suggest and evaluate the teaching, research, and publication activities in the Institution.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Student Induction Program, in which they are made aware of the compulsory core courses, various co-curricular activities and discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the Classroom, Notice board and website. Attendance and conduct of classes are monitored by the Class teacher of various classes. Feedback from students is also taken individually by teachers for their respective courses. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken include the following:

1. Participatory functioning through committees.
2. Efficient use of ICT

3. Learning outcomes and attainment levels
4. Staff Training Programmes
5. Career Guidance
6. Performance Appraisal System
7. Efficient Resource Mobilization
8. Feedback
9. Environmental consciousness activities
10. Gender sensitization and Woman empowerment activities
11. Quality accreditations: AISHE, and NAAC 2
12. AQAR: Preparation and submission.

To enhance the teaching-learning process, the institution in addition to organizing various seminars encourages its faculty members to attend various orientation and refresher courses to make themselves acquainted with reforms of teaching learning and latest trends in their subject domain.


Officiating Principal,
D. D. N. C. College of Social Work
Malkapur; Dist. - Buldana.



Government of India
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-43163-2022

This is to certify that Rajendrasingh Wasudeosingh Dixit of Dadasaheb Dhanaji Nana Choudhary Social Work College, Malkapur has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2022-2023.

R Rajesh

(Shri R. Rajesh)

Deputy Director General

Dated: 12/02/2024

[Signature]
Officiating Principal,
D. D. N. C. College of Social Work
Malkapur: Dist. - Buldana.